The IDEAL School of Manhattan

June 17, 2022

Dear IDEAL Families:
It has been a pleasure partnering with you and sharing in your children's personal and academic growth throughout the year. Each year, the English and math departments develop summer work that will engage, challenge, and prepare students for the next school year. This work is designed to cultivate our students' love of reading, curiosity, and knowledge. There are two parts to the High School's summer reading assignment.

1. *Little Fires Everywhere* by Celeste Ng
All students are required to read *Little Fires Everywhere* by Celeste Ng. In conjunction with this required text, students must complete a set of reading comprehension questions (Link) and be prepared to discuss *Little Fire Everywhere* when they return to school. ***Students will be assessed on their reading within the first week of school, and therefore must arrive having completed their reading with care and thought.***

2. Student Choice (each student must select and complete *at least one book* from the suggested reading list)
All High School students are also **required** to select and read **at least two books** of their choice from the recommended book list. They must complete the attached reading log to keep track of the Student Choice book they read, as well as any additional books they read, and be prepared to discuss one additional selected book upon their return in the fall.

Purchasing and Accessing Books
All students must purchase copies of *Little Fires Everywhere* and bring them to school on the first day. Students should be highlighting and annotating as they read this book.

Student Choice books may be purchased, read on a Kindle/electronic reader, or borrowed from the library. Additionally, Student Choice books are available on the online platform Bookshare (www.bookshare.org). Please refer to the attached Bookshare login guide.

IXL work
Each student should complete this IXL LOG over the summer for practice work for a minimum of 30 minutes per week. Students should work on the recommended math activities that appear on their homepage and/or take the diagnostic assessment which will support them in identifying skills to work on.

We wish everyone a relaxing and wonderful summer, filled with adventures and laughter. Please work with your child to help with the selection of books and with the pacing of reading assignments so that it does not become overwhelming. Do not hesitate to reach out to High School Head Emily Kuntz or me with questions this summer.

Best,
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